

**MARYLAND STATE DEPARTMENT OF EDUCATION  
GRANT BUDGET C-1-25**

ORIGINAL GRANT BUDGET	\$ 8,960,324.00	AMENDED BUDGET #	3	REQUEST DATE	6/14/2023
GRANT NAME	ARP ESSER III	GRANT RECIPIENT NAME	Garrett County Public Schools		
MSDE GRANT #	211953	RECIPIENT GRANT #	05458		
REVENUE SOURCE	Federal	RECIPIENT AGENCY NAME	Garrett County Public Schools		
FUND SOURCE CODE	0545	GRANT PERIOD	3/24/2021	9/30/2024	
		FROM	TO		

CATEGORY/PROGRAM	BUDGET OBJECT						BUDGET BY CAT./PROG.
	01- SALARIES & WAGES	02 - CONTRACT SERVICES	03- SUPPLIES & MATERIALS	04 - OTHER CHARGES	05 - EQUIPMENT	08 - TRANSFERS	
<b>201 Administration</b>							
Prog. 21 General Support							0.00
Prog. 22 Business Support	38,250.00					305,690.00	343,940.00
Prog. 23 Centralized Support	12,750.00						12,750.00
<b>202 Mid-Level Administration</b>							
Prog. 15 Office of the Principal	169,800.00						169,800.00
Prog. 16 Inst. Admin. & Supv.							0.00
<b>203-205 Instruction Categories</b>							
Prog. 01 Regular Prog.	2,015,432.00	24,500.00	1,200.00				2,041,132.00
Prog. 02 Special Prog.	2,569,978.00	147,320.00	144,030.00	1,950.00		1,500.00	2,864,778.00
Prog. 03 Career & Tech Prog.							0.00
Prog. 04 Gifted & Talented Prog.	465,000.00			888.00			465,888.00
Prog. 07 Non Public Programs							0.00
Prog. 08 School Library Media		10,000.00					10,000.00
Prog. 09 Instructional Staff Dev.	233,855.00		30,780.00	3,775.00			268,410.00
Prog. 10 Guidance Services	81,800.00						81,800.00
Prog. 11 Psychological Services	900.00			100.00			1,000.00
Prog. 12 Adult Education							0.00
<b>206 Special Education</b>							
Prog. 04 Public Sch Instr. Prog.	271,100.00			300.00			271,400.00
Prog. 06 Educ. Prog. In State Institution							0.00
Prog. 07 Non Public Programs							0.00
Prog. 09 Instructional Staff Dev.	36,331.00		16,440.00				52,771.00
Prog. 15 Office of the Principal							0.00
Prog. 16 Inst. Admin & Superv.							0.00
<b>207 Student Personnel Serv.</b>	319,372.00			250.00			319,622.00
<b>208 Student Health Services</b>	159,120.00		2,750.00				161,870.00
<b>209 Student Transportation</b>		275,090.00					275,090.00
<b>210 Operation of Plant</b>							
Prog. 30 Warehousing & Distr.							0.00
Prog. 31 Operating Services	29,225.00		124,628.00		43,181.00		197,034.00
<b>211 Maintenance of Plant</b>							0.00
<b>212 Fixed Charges</b>				1,293,039			1,293,039.00
<b>213 Food Services</b>							0.00
<b>214 Community Services</b>							0.00
<b>215 Capital Outlay</b>							
Prog. 34 Land & Improvements							0.00
Prog. 35 Buildings & Additions							0.00
Prog. 36 Remodeling		40,000.00			90,000.00		130,000.00
<b>Total Expenditures By Object</b>	<b>6,402,913.00</b>	<b>496,910.00</b>	<b>319,828.00</b>	<b>1,300,302.00</b>	<b>133,181.00</b>	<b>307,190.00</b>	<b>8,960,324.00</b>

Finance Official Approval	Alison R. Sweitzer, CPA	<i>Alison R. Sweitzer</i>	6/14/2023	301-334-8067
	Name	Signature	Date	Telephone #
Supt./Agency Head Approval	Barbara L. Baker	<i>Barbara L. Baker</i>	6/14/2023	301-334-8901
	Name	Signature	Date	Telephone #
MSDE Grant Manager Approval	Donna Gunning	<i>Donna Gunning</i>	6-30-2023	
	Name	Signature	Date	Telephone #



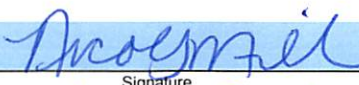
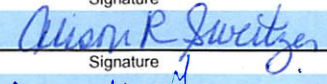
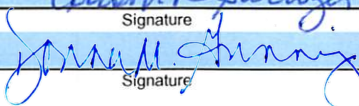
**MARYLAND STATE DEPARTMENT OF EDUCATION  
REQUEST BUDGET AMENDMENT C-1-25 A**

ORIGINAL GRANT BUDGET	\$ 8,960,324.00	AMENDED BUDGET #	3	REQUEST DATE	6/14/2023
GRANT NAME	ARP ESSER III	GRANT RECIPIENT NAME	Garrett County Public Schools		
MSDE GRANT #	211953	RECIPIENT GRANT #	05458		
REVENUE SOURCE	Federal	RECIPIENT AGENCY NAME	Garrett County Public Schools		
FUND SOURCE CODE	0545	GRANT PERIOD	3/24/2021	9/30/2024	
		FROM		TO	

Provide the name of the Category/Program under the appropriate Object, e.g., Administration/General Support under 05 Equipment.

EXPENDITURES BY OBJECT AND CATEGORY/PROGAM	CURRENT APPROVED BUDGET	ADJUSTMENTS Increase (+)/Decrease(-)	NEW AMENDED BUDGET
<b>01 SALARIES AND WAGES</b>			
201-22 Business Support		38,250.00	38,250.00
201-23 Centralized Support		12,750.00	12,750.00
202-15 Office of Principal	169,800.00		169,800.00
203-01 Regular Program	1,720,932.00	294,500.00	2,015,432.00
203-02 Special Programs	2,659,478.00	-89,500.00	2,569,978.00
203-04 Gifted & Talented	255,000.00	210,000.00	465,000.00
203-09 Instructional Staff	270,630.00	-36,775.00	233,855.00
206-04 Public Sch. Instr. Program	271,100.00		271,100.00
206-09 Special Ed Instr. Staff Dev.	36,331.00		36,331.00
203-10 Guidance Services	68,600.00	13,200.00	81,800.00
203-11 Psychological Services	900.00		900.00
207 Student Personnel Serv.	308,812.00	10,560.00	319,372.00
208 Student Health Services	159,120.00		159,120.00
210-31 Operating Services	139,225.00	-110,000.00	29,225.00
<b>02 CONTRACTED SERVICES</b>			
205-01 Regular Program	10,000.00	14,500.00	24,500.00
205-02 Special Programs	90,000.00	57,320.00	147,320.00
209 Student Transportation	387,300.00	-112,210.00	275,090.00
205-08 School Library Media	0.00	10,000.00	10,000.00
215-36 Remodeling	40,000.00		40,000.00
<b>03 SUPPLIES AND MATERIALS</b>			
204-01 Regular Program	1,200.00		1,200.00
204-02 Special Programs	395,600.00	-251,570.00	144,030.00
204-09 Instructional Staff	96,780.00	-66,000.00	30,780.00
206-09 Special Ed Instr. Staff Dev.	16,440.00		16,440.00
208 Student Health Services	2,750.00		2,750.00
210-31 Operating Services	124,628.00		124,628.00
<b>04 OTHER CHARGES</b>			
206-04 Public Sch. Instr. Program	300.00		300.00
207 Student Personnel Serv.	250.00		250.00
205-11 Psychological Services	100.00		100.00
205-02 Special Programs	750.00	1,200.00	1,950.00
205-09 Instructional Staff		3,775.00	3,775.00
205-04 Gifted & Talented	888.00		888.00
212 Fixed Charges	1,293,039.00		1,293,039.00
<b>05 EQUIPMENT</b>			
210-31 Operating Services	43,181.00		43,181.00
215-36 Remodeling	90,000.00		90,000.00
<b>08 TRANSFERS</b>			
205-02 Special Programs	1,500.00		1,500.00
201-22 Business Support	305,690.00		305,690.00
<b>Total Expenditures By Object</b>	<b>\$8,960,324.00</b>	<b>\$0.00</b>	<b>\$8,960,324.00</b>

THIS REQUEST MUST BE ACCOMPANIED BY A REVISED GRANT BUDGET FORM (C-1-25) AND GRANT CHANGE REQUEST FORM (C-1-25 B).

Grantee Project Manager	Nicole Miller, Ed.D.		6/14/2023	301-334-8937
Approval	Printed Name	Signature	Date	Telephone #
Finance Official	Alison R. Sweitzer, CPA		6/14/2023	301-334-8067
	Printed Name	Signature	Date	Telephone #
MSDE Grant Manager	Donna Gunning		6-30-2023	
	Printed Name	Signature	Date	Telephone #



**MARYLAND STATE DEPARTMENT OF EDUCATION  
GRANT CHANGE REQUEST C-1-25 B**

GRANT CHANGE REQUEST #	3	REQUEST DATE	6/14/23
GRANT NAME	ARP ESSER III	GRANT RECIPIENT NAME	Garrett County Public Schools
MSDE GRANT #	211953	RECIPIENT GRANT #	05458
REVENUE SOURCE	Federal	SCHOOL NAME	Garrett County Public Schools
FUND SOURCE CODE	0545	GRANT PERIOD	3/24/2021 To 9/30/2024





**SECTION A. This Grant Change Request: (All changes must be explained in Section B)**

<input type="checkbox"/>	Changes the Grant Period.	Date From	Date To
<input checked="" type="checkbox"/>	Reallocates Funds to a Different Category/Program and/or Object.*		
<input type="checkbox"/>	Increases/Decreases the Amount of the Grant.*	\$0.00	\$0.00
		(Amount) From	(Amount) To
<input checked="" type="checkbox"/>	Makes a Programmatic Change.		
<input type="checkbox"/>	Specifies a Change Other Than Those Listed Above (e.g., a change of address, fiscal agent or grant manager).		

**SECTION B. Fully explain the reason for all requested changes. (Increase row height to accommodate space if needed.)**

CAT/PRGM	PROGRAM NAME	OBJECT	PURPOSE OF CHANGE	
204-09	Instructional Professional Development	03	A. DESCRIPTION:	Decrease (\$15,000) from Instructional Professional Development: Supplies and Materials to Gifted and Talented: Salaries.
			B. REASON:	GCPS was able to provide the necessary supplies and materials for the Science of Reading professional development through the Maryland LEADS grant. The plan is to reallocate these funds to support sustaining the GT teachers previously funded by this grant to serve students PK-8 grade with the goal of accelerating student learning and addressing learning loss for GT students due to the COVID pandemic.
			C. EXPECTED RESULTS:	GT students will receive more robust services and dedicated staff members to accelerate their learning, while addressing learning loss or gaps post pandemic. Teachers will continue to receive Science of Reading PD funded through the Maryland LEADS grant.
204-02	Special Programs	03	A. DESCRIPTION:	Decrease (\$195,000) from Special Program Supplies and Materials to Gifted and Talented Salaries.
			B. REASON:	GCPS was able to purchase a full PK curriculum as originally planned. However, the cost came in much lower than anticipated. The plan is to reallocate the excess amount to fund the three GT teachers previously supported by this grant to serve students PK-8 grade with the goal of accelerating student learning and addressing learning loss for GT students due to the COVID 19 pandemic.
			C. EXPECTED RESULTS:	GT students will receive more robust services with dedicated staff members to accelerate their learning, while addressing learning loss or gaps post pandemic. Pre-K students will continue to have access to a new high quality Pre-K curriculum.
203-04	Gifted and Talented	01	A. DESCRIPTION:	Increase \$210,000 to Gifted and Talented: Salaries from Special Programs Supplies and Materials (\$195,000) and (\$15,000) from Instructional Professional Development Supplies and Materials.
			B. REASON:	This will allow GCPS to sustain the three gifted and talented teachers previously supported by this grant to serve students PK-8 with the goal of accelerating student learning and addressing learning loss for GT students due to the COVID 19 pandemic.
			C. EXPECTED RESULTS:	GT students will receive more robust services with dedicated staff members to accelerate their learning, while addressing learning loss or gaps post pandemic.
208	Student Health Services	01	A. DESCRIPTION:	GCPS intends to make a programmatic change specific to nursing services. This funding was previously allotted to Rt 40 and SwanMeadow/BroadFord for school nurses. There is a need to shift this funding to pay for portions of nurses at Crellin, Grantsville, and Accident. GCPS will also shift \$50,000 allotted for nursing for summer programming to cover the costs of the nurses salaries during the regular school year.
			B. REASON:	There is a need for full time nursing coverage at the three identified schools during the regular school year.
			C. EXPECTED RESULTS:	GCPS will be able to provide full time nursing coverage to students at the three identified schools.
203-10	Guidance Services	01	A. DESCRIPTION:	GCPS intends to make a programmatic change to the counseling services provided to GCPS students through this grant. This funding was previously slotted to support career counselors. Moving forward, we have a need to use this funding to support school counselors in three of our elementary schools in order to meet the social emotional needs of students.
			B. REASON:	GCPS was able to use the ESSER II funding source to pay for career counselors for FY23 and Blueprint requires career coaches to be paid through the Workforce Development Board funding allotment (unrestricted budget) for the FY 24 school year. This allows this funding to be reallocated to other counseling areas that are a need for the system.
			C. EXPECTED RESULTS:	GCPS will be able to provide greater social emotional/mental health supports for students.

**\*AN LEA/AGENCY APPROVED AMENDED GRANT BUDGET FORM (C-125-A) MUST ACCOMPANY THIS REQUEST. SECTION -B- IS TO BE COMPLETED IF A PROGRAM/OBJECT INCREASED /DECREASED IS 15% OR MORE OF THE LAST APPROVED BUDGET OR \$1,000, WHICHEVER IS GREATER.**

Grant Project Manager:	Nicole Miller, Ed.D		06/14/23	301-334-7644
Finance Official:	Alison R. Sweitzer, CPA		06/14/23	301-334-8067
Superintendent /Agency Head:	Barbara L. Baker		06/14/23	301-334-8901
MSDE Grant Manager:	Donna Gunning		6-30-2023	

**MARYLAND STATE DEPARTMENT OF EDUCATION  
GRANT CHANGE REQUEST C-1-25 B**

GRANT CHANGE REQUEST #	3	REQUEST DATE	6/14/23
GRANT NAME	ARP ESSER III	GRANT RECIPIENT NAME	Garrett County Public Schools
MSDE GRANT #	211953	RECIPIENT GRANT #	05458
REVENUE SOURCE	Federal	SCHOOL NAME	Garrett County Public Schools
FUND SOURCE CODE	0545	GRANT PERIOD	3/24/2021 To 9/30/2024


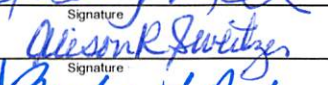


**SECTION A. This Grant Change Request: (All changes must be explained in Section B)**

<input type="checkbox"/>	Changes the Grant Period.	Date From	Date To
<input checked="" type="checkbox"/>	Reallocates Funds to a Different Category/Program and/or Object.*		
<input type="checkbox"/>	Increases/Decreases the Amount of the Grant.*	\$0.00 (Amount) From	\$0.00 (Amount) To
<input checked="" type="checkbox"/>	Makes a Programmatic Change.		
<input type="checkbox"/>	Specifies a Change Other Than Those Listed Above (e.g., a change of address, fiscal agent or grant manager).		

**SECTION B. Fully explain the reason for all requested changes. (Increase row height to accommodate space if needed.)**

CAT/PRGM	PROGRAM NAME	OBJECT	PURPOSE OF CHANGE
203-01	Regular Programs	01	<p><b>A. DESCRIPTION:</b> Increase \$261,500 to Regular Program Salaries from Special Programs Salaries (\$65,000), Student Transportation (\$86,500) and Operating Services Salaries (\$110,000).</p> <p><b>B. REASON:</b> GCPS intends to reallocate funding from the identified programs above in order to provide class size reduction at Northern High School (2 teaching positions), Grantsville Elementary School (1 teaching position), and Accident Elementary (1 teaching position) in order to smooth the effects of student weighted funding aligned with the Blueprint and retain GCPS teaching positions.</p> <p><b>C. EXPECTED RESULTS:</b> The identified schools will be able to provide quality instruction to smaller groups of students to accelerate student learning and close learning gaps.</p>
210-31	Operations Services	01	<p><b>A. DESCRIPTION:</b> Decrease \$110,000 from Operations Services Salaries to Regular Program Salaries.</p> <p><b>B. REASON:</b> GCPS intends to reallocate funding from the identified programs above in order to provide class size reduction in order to smooth the effects of student weighted funding aligned with the Blueprint and retain GCPS teaching positions.</p> <p><b>C. EXPECTED RESULTS:</b> The identified schools will be able to provide quality instruction to smaller groups of students to accelerate student learning and close learning gaps.</p>
209	Student Transportation	02	<p><b>A. DESCRIPTION:</b> Decrease (\$112,210) from Student Transportation to Guidance Services: Salary \$13,200, Student Personnel Services: Salary \$10,560, Special Programs: Other Charges \$1,200, Special Programs: Contracted Service \$750, and Regular Programs: Salaries \$86,500.</p> <p><b>B. REASON:</b> There is a need to reallocate unused Student Transportation funding to support summer program staff salaries to support student's mental health needs as well as field trip costs for enrichment purposes and class size reduction that will assist in smoothing the effects of student weighted funding aligned with the Blueprint.</p> <p><b>C. EXPECTED RESULTS:</b> Students will receive quality summer recovery programs and GCPS will be able to provide quality instruction to smaller groups of students to accelerate student learning and close learning gaps.</p>
201-22	Business Support	01	<p><b>A. DESCRIPTION:</b> Increase \$38,250 to Business Support: Salary from Instructional Professional Development: Supplies and Materials.</p> <p><b>B. REASON:</b> GCPS has a need to sustain an HR/Finance Clerk to address increased workload with accounting for grants as well as an increase in payroll and the onboarding process associated with federal recovery funding. GCPS has been able to fund the majority of the professional development supplies and materials through the Maryland LEADS grant.</p> <p><b>C. EXPECTED RESULTS:</b> GCPS will be able to effectively and efficiently process the increased workload associated with payroll, onboarding staff, as well as increased workload associated with federal recovery funding. GCPS will still be able to provide the necessary professional development for teachers.</p>
201-23	Centralized Support	01	<p><b>A. DESCRIPTION:</b> Increase \$12,750 to Centralized Support: Salary from Instructional Professional Development: Supplies and Materials.</p> <p><b>B. REASON:</b> GCPS has a need to sustain an HR/Finance Clerk to address increased workload with accounting for grants as well as increase in payroll and the onboarding process associated with federal recovery funding. GCPS has been able to fund the majority of the professional development supplies and materials through the Maryland LEADS grant.</p> <p><b>C. EXPECTED RESULTS:</b> GCPS will be able to effectively and efficiently process the increased workload associated with payroll, onboarding staff, as well as increased workload associated with federal recovery funding. GCPS will still be able to provide the necessary professional development for teachers.</p>

**\*AN LEA/AGENCY APPROVED AMENDED GRANT BUDGET FORM (C-125-A) MUST ACCOMPANY THIS REQUEST. SECTION -B- IS TO BE COMPLETED IF A PROGRAM/OBJECT INCREASED /DECREASED IS 15% OR MORE OF THE LAST APPROVED BUDGET OR \$1,000, WHICHEVER IS GREATER.**

Grant Project Manager:	Nicole Miller Ed.D.		06/14/23	301-334-7644
Finance Official:	Alison R. Sweitzer, CPA		06/14/23	301-334-8067
Superintendent /Agency Head:	Barbara L. Baker		06/14/23	301-334-8901
MSDE Grant Manager:	Donna Gunning		6-30-2023	



**MARYLAND STATE DEPARTMENT OF EDUCATION  
GRANT CHANGE REQUEST C-1-25 B**

GRANT CHANGE REQUEST #	3	REQUEST DATE	6/14/23
GRANT NAME	ARP ESSER III	GRANT RECIPIENT NAME	Garrett County Public Schools
MSDE GRANT #	211953	RECIPIENT GRANT #	05458
REVENUE SOURCE	Federal	SCHOOL NAME	Garrett County Public Schools
FUND SOURCE CODE	0545	GRANT PERIOD	3/24/2021 To 9/30/2024

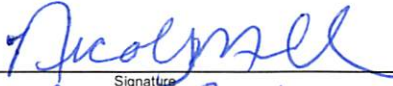
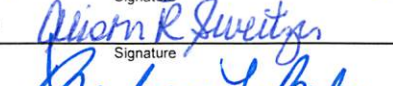
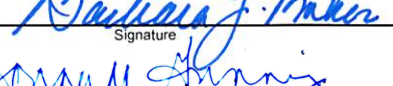

**SECTION A. This Grant Change Request: (All changes must be explained in Section B)**

<input type="checkbox"/>	Changes the Grant Period.	Date From	Date To
<input checked="" type="checkbox"/>	Reallocates Funds to a Different Category/Program and/or Object.*		
<input type="checkbox"/>	Increases/Decreases the Amount of the Grant.*	\$0.00 (Amount) From	\$0.00 (Amount) To
<input checked="" type="checkbox"/>	Makes a Programmatic Change.		
<input type="checkbox"/>	Specifies a Change Other Than Those Listed Above (e.g., a change of address, fiscal agent or grant manager).		

**SECTION B. Fully explain the reason for all requested changes. (Increase row height to accommodate space if needed.)**

CAT/PRGM	PROGRAM NAME	OBJECT	PURPOSE OF CHANGE	
205-01	Regular Programs	02	A. DESCRIPTION:	Increase \$14,500 to Regular Programs: Contracted Services from Special Programs: Salary
			B. REASON:	GCPS is recommending to reallocate funding to support the purchase of Naviance which is a career counseling tool that will support students in grades 6-12 in exploring future career opportunities. This product will assist students in planning future course selections and is aligned with our Blueprint Implementation Plan.
			C. EXPECTED RESULTS:	Students will have access to a high quality product to explore future career opportunities and plan for their future.
203-02	Special Programs	01	A. DESCRIPTION:	Decrease (\$9,500) from Special Programs Salary to Regular Programs Salary \$65,000, Regular Programs Contracted Services \$14,500 and School Library Media Contracted Services \$10,000.
			B. REASON:	GCPS intends to reallocate funding from Special Programs to provide class size reduction in order to smooth the effects of student weighted funding aligned with the Blueprint and retain GCPS teaching positions. GCPS is also recommending to reallocate funding to support the purchase of Naviance, a career counseling tool that will support students in grades 6-12 explore future career opportunities. This product is a tool that will assist students in planning future course selections and is aligned with our Blueprint Implementation Plan. Finally, GCPS would like to reallocate funding to sustain a google meets extension that permits added functions such as break out rooms and attendance for virtual learning opportunities.
			C. EXPECTED RESULTS:	GCPS will be able to provide quality instruction to smaller groups of students to accelerate student learning and close learning gaps. Students will also have access to a high quality career exploration product to explore future career opportunities and plan for their future. Students will have access to a high quality virtual platform to support student learning.
204-02	Special Programs	03	A. DESCRIPTION:	Decrease (\$56,570) from Special Programs Supplies and Materials to Special Programs: Contracted Services.
			B. REASON:	GCPS needs to shift funding allocated for pre-k curriculum to Special Program: Contracted Services in order to cover the digital resources that were purchased as part of the curriculum package. This change will allow for the digital components of the curriculum to be accounted for and coded correctly.
			C. EXPECTED RESULTS:	Pre-K students will be provided with access to a high quality Pre-K curriculum that will support kindergarten readiness.
205-02	Special Programs	02	A. DESCRIPTION:	Increase \$56,570 to Special Programs: Contracted Services from Special Programs: Supplies and Materials.
			B. REASON:	GCPS needs to shift funding allocated for pre-k curriculum to Special Program: Contracted Services in order to cover the digital resources that were purchased as part of the curriculum package. This change will allow for the digital components of the curriculum to be accounted for and coded correctly.
			C. EXPECTED RESULTS:	Pre-K students will be provided with access to a high quality Pre-K curriculum that will support kindergarten readiness.

**\*AN LEA/AGENCY APPROVED AMENDED GRANT BUDGET FORM (C-125-A) MUST ACCOMPANY THIS REQUEST. SECTION -B- IS TO BE COMPLETED IF A PROGRAM/OBJECT INCREASED /DECREASED IS 15% OR MORE OF THE LAST APPROVED BUDGET OR \$1,000, WHICHEVER IS GREATER.**

Grant Project Manager:	Nicole Miller Ed.D		06/14/23	301-334-7644
Finance Official:	Alison R. Sweitzer, CPA		06/14/23	301-334-8067
Superintendent /Agency Head:	Barbara L. Baker		06/14/23	301-334-8901
MSDE Grant Manager:	Donna Gunning		6-30-2023	



**MARYLAND STATE DEPARTMENT OF EDUCATION  
GRANT CHANGE REQUEST C-1-25 B**

GRANT CHANGE REQUEST #	3	REQUEST DATE	6/14/23
GRANT NAME	ARP ESSER III	GRANT RECIPIENT NAME	Garrett County Public Schools
MSDE GRANT #	211953	RECIPIENT GRANT #	05458
REVENUE SOURCE	Federal	SCHOOL NAME	Garrett County Public Schools
FUND SOURCE CODE	0545	GRANT PERIOD	3/24/2021 To 9/30/2024

**SECTION A. This Grant Change Request: (All changes must be explained in Section B)**

<input type="checkbox"/>	Changes the Grant Period.	Date From	Date To
<input checked="" type="checkbox"/>	Reallocates Funds to a Different Category/Program and/or Object.*		
<input type="checkbox"/>	Increases/Decreases the Amount of the Grant.*	\$0.00 (Amount) From	\$0.00 (Amount) To
<input checked="" type="checkbox"/>	Makes a Programmatic Change.		
<input type="checkbox"/>	Specifies a Change Other Than Those Listed Above (e.g., a change of address, fiscal agent or grant manager).		

**SECTION B. Fully explain the reason for all requested changes. (Increase row height to accommodate space if needed.)**

CAT/PRGM	PROGRAM NAME	OBJECT	PURPOSE OF CHANGE
203-10	Guidance Services	01	<div>A. DESCRIPTION:</div> <div>B. REASON:</div> <div>C. EXPECTED RESULTS:</div>
207	Student Personnel Services	01	<div>A. DESCRIPTION:</div> <div>B. REASON:</div> <div>C. EXPECTED RESULTS:</div>
205-02	Special Programs	04	<div>A. DESCRIPTION:</div> <div>B. REASON:</div> <div>C. EXPECTED RESULTS:</div>
205-02	Special Programs	02	<div>A. DESCRIPTION:</div> <div>B. REASON:</div> <div>C. EXPECTED RESULTS:</div>

**\*AN LEA/AGENCY APPROVED AMENDED GRANT BUDGET FORM (C-125-A) MUST ACCOMPANY THIS REQUEST. SECTION -B- IS TO BE COMPLETED IF A PROGRAM/OBJECT INCREASED /DECREASED IS 15% OR MORE OF THE LAST APPROVED BUDGET OR \$1,000, WHICHEVER IS GREATER.**

Grant Project Manager :	Nicole Miller Ed.D.	<i>Nicole Miller</i>	06/14/23	301-334-7644
Finance Official:	Alison R. Sweitzer, CPA	<i>Alison R. Sweitzer</i>	06/14/23	301-334-8067
Superintendent /Agency Head:	Barbara L. Baker	<i>Barbara L. Baker</i>	06/14/23	301-334-8901
MSDE Grant Manager:	Donna Gunning	<i>Donna Gunning</i>	6-30-2023	

**MARYLAND STATE DEPARTMENT OF EDUCATION  
GRANT CHANGE REQUEST C-1-25 B**

GRANT CHANGE REQUEST #	3	REQUEST DATE	6/14/23
GRANT NAME	ARP ESSER III	GRANT RECIPIENT NAME	Garrett County Public Schools
MSDE GRANT #	211953	RECIPIENT GRANT #	05458
REVENUE SOURCE	Federal	SCHOOL NAME	Garrett County Public Schools
FUND SOURCE CODE	0545	GRANT PERIOD	From 3/24/2021 To 9/30/2024

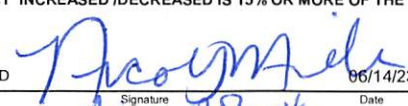
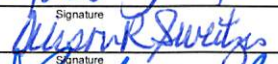


**SECTION A. This Grant Change Request: (All changes must be explained in Section B)**

<input type="checkbox"/>	Changes the Grant Period.		
<input checked="" type="checkbox"/>	Reallocates Funds to a Different Category/Program and/or Object.*		
<input type="checkbox"/>	Increases/Decreases the Amount of the Grant.*	\$0.00	\$0.00
		(Amount) From	(Amount) To
<input checked="" type="checkbox"/>	Makes a Programmatic Change.		
<input type="checkbox"/>	Specifies a Change Other Than Those Listed Above (e.g., a change of address, fiscal agent or grant manager).		

**SECTION B. Fully explain the reason for all requested changes. (Increase row height to accommodate space if needed.)**

CAT/PRGM	PROGRAM NAME	OBJECT	PURPOSE OF CHANGE	
203-02	Special Programs	01	A. DESCRIPTION:	GCPS is proposing a programmatic amendment to include funding for behavior coaches and behavior teachers to support students during summer programming.
			B. REASON:	GCPS has a need to provide mental health and behavior support based on student needs throughout summer programming. There is already money allotted under special programs for teachers for summer programming. GCPS is proposing to use some of that allotted money to support behavior coaches and behavior teachers for summer programming.
			C. EXPECTED RESULTS:	Students will benefit from a quality summer program opportunity to mitigate learning loss.
203-01	Regular Programs	01	A. DESCRIPTION:	Increase \$33,000 to regular program salary from instructional staff development salary.
			B. REASON:	GCPS is recommending shifting funds (\$30,000) from instructional staff development to regular programs for curriculum development in the area of math which will support the development of the math comprehensive plan aligned with the Blueprint as well as vertical alignment activities. Additionally, GCPS is requesting to shift \$3,000 to support curriculum development at Rt. 40 Elementary School to ensure a strong instructional transition to several split grade classrooms and ensure all instructional needs are met. A programmatic change is also recommended to expand curriculum development in the area of science work to include vertical alignment and a variety of curriculum development work.
			C. EXPECTED RESULTS:	Teachers will have access to a comprehensive math plan as well as curriculum documents that will support instruction in the areas of math and science. Teachers will be prepared to develop high quality instruction at all grades in Rt. 40 elementary school.
203-09	Instructional Staff Development	01	A. DESCRIPTION:	GCPS is recommending a programmatic change in the area of Instructional Staff Development in order to cover the cost of Project Lead the Way (PLTW) professional development.
			B. REASON:	As GCPS plans forward towards implementing accelerated opportunities for students post pandemic, we would like to offer PLTW courses to 8th grade students for high school credit. In order to do so, we need to ensure the teacher has the proper training to provide this accelerated opportunity. We would utilize \$2,400 of the already allocated money for professional development to fulfill this need.
			C. EXPECTED RESULTS:	8th grade students would have the opportunity to take PLTW in middle school for high school credit.
205-09	Instructional Staff Development	04	A. DESCRIPTION:	Increase \$3,775 to Instructional Staff Development Other Charges from Instructional Staff Development Salaries
			B. REASON:	As GCPS plans forward towards implementing accelerated opportunities for students post pandemic, we would like to offer PLTW courses to 8th grade students for high school credit. In order to do so, we need to ensure the teacher has the proper training to provide this accelerated opportunity. This change will also allow for us to pay the registration fee for the MCTM Math Summer Academy to support the math professional development written into the grant.
			C. EXPECTED RESULTS:	8th grade students would have the opportunity to take PLTW in middle school for high school credit. Teachers are able to participate in critical math professional development to help support the implementation of the math curriculum.

**\*AN LEA/AGENCY APPROVED AMENDED GRANT BUDGET FORM (C-125-A) MUST ACCOMPANY THIS REQUEST. SECTION -B- IS TO BE COMPLETED IF A PROGRAM/OBJECT INCREASED /DECREASED IS 15% OR MORE OF THE LAST APPROVED BUDGET OR \$1,000, WHICHEVER IS GREATER.**

Grant Project Manager:	Nicole Miller Ed.D.		06/14/23	301-334-7644
	Print Name	Signature	Date	Telephone #
Finance Official:	Alison R. Sweitzer, CPA		06/14/23	301-334-8067
	Print Name	Signature	Date	Telephone #
Superintendent /Agency Head:	Barbara L. Baker		06/14/23	301-334-8901
	Print Name	Signature	Date	Telephone #
MSDE Grant Manager:	Donna Gunning		6-30-2023	
	Print Name	Signature	Date	Telephone #



**MARYLAND STATE DEPARTMENT OF EDUCATION  
GRANT CHANGE REQUEST C-1-25 B**

GRANT CHANGE REQUEST #	3	REQUEST DATE	6/14/23
GRANT NAME	ARP ESSER III	GRANT RECIPIENT NAME	Garrett County Public Schools
MSDE GRANT #	211953	RECIPIENT GRANT #	05458
REVENUE SOURCE	Federal	SCHOOL NAME	Garrett County Public Schools
FUND SOURCE CODE	0545	GRANT PERIOD	From 3/24/2021 To 9/30/2024

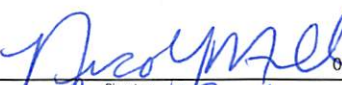



**SECTION A. This Grant Change Request: (All changes must be explained in Section B)**

<input type="checkbox"/>	Changes the Grant Period.	Date From	Date To
<input checked="" type="checkbox"/>	Reallocates Funds to a Different Category/Program and/or Object.*		
<input type="checkbox"/>	Increases/Decreases the Amount of the Grant.*	\$0.00	\$0.00
		(Amount) From	(Amount) To
<input checked="" type="checkbox"/>	Makes a Programmatic Change.		
<input type="checkbox"/>	Specifies a Change Other Than Those Listed Above (e.g., a change of address, fiscal agent or grant manager).		

**SECTION B. Fully explain the reason for all requested changes. (Increase row height to accommodate space if needed.)**

CAT/PRGM	PROGRAM NAME	OBJECT	PURPOSE OF CHANGE
203-09	Instructional Staff Development	01	<p><b>A. DESCRIPTION:</b> Decrease (\$33,000) from Instructional Staff Development Salaries to Regular Program Salaries.</p> <p><b>B. REASON:</b> GCPS is recommending shifting funds (\$30,000) from instructional staff development to regular programs for curriculum development in the area of math which will support the development of the math comprehensive plan aligned with the Blueprint as well as vertical alignment activities. Additionally, GCPS is requesting to shift \$3,000 to support curriculum development at Rt. 40 Elementary School to ensure a strong instructional transition to several split grade classrooms and ensure all instructional needs are met. A programmatic change is also recommended to expand curriculum development in the area of science work to include vertical alignment and a variety of curriculum development work as well.</p> <p><b>C. EXPECTED RESULTS:</b> Teachers will have access to a comprehensive math plan as well as curriculum documents that will support instruction in the areas of math and science. Teachers will be prepared to develop high quality instruction at all grades in Rt. 40 elementary school.</p>
204-09	Instructional Staff Development	03	<p><b>A. DESCRIPTION:</b> Decrease (\$38,250) from Instructional Staff Development Supplies and Materials to Business Support Salaries.</p> <p><b>B. REASON:</b> GCPS has a need to sustain an HR/Finance Clerk to address increased workload with accounting for grants as well as increase in payroll and the onboarding process associated with federal recovery funding. GCPS has been able to fund the majority of the professional development supplies and materials through the Maryland LEADS grant.</p> <p><b>C. EXPECTED RESULTS:</b> GCPS will be able to effectively and efficiently process the increased workload associated with payroll, onboarding staff, as well as increased workload associated with federal recovery funding. GCPS will still be able to provide the necessary professional development for teachers.</p>
204-09	Instructional Staff Development	03	<p><b>A. DESCRIPTION:</b> Decrease (\$12,750) from Instructional Staff Development Supplies and Materials to Centralized Support Salaries.</p> <p><b>B. REASON:</b> GCPS has a need to sustain an HR/Finance Clerk to address increased workload with accounting for grants as well as increase in payroll and the onboarding process associated with federal recovery funding. GCPS has been able to fund the majority of the professional development supplies and materials through the Maryland LEADS grant.</p> <p><b>C. EXPECTED RESULTS:</b> GCPS will be able to effectively and efficiently process the increased workload associated with payroll, onboarding staff, as well as increased workload associated with federal recovery funding. GCPS will still be able to provide the necessary professional development for teachers.</p>
203-09	Instructional Staff Development	01	<p><b>A. DESCRIPTION:</b> Decrease (\$3,775) from Instructional Staff Development Salaries to Instructional Staff Development Other Charges</p> <p><b>B. REASON:</b> As GCPS plans forward towards implementing accelerated opportunities for students post pandemic, we would like to offer PLTW courses to 8th grade students for high school credit. In order to do so, we need to ensure the teacher has the proper training to provide this accelerated opportunity. This will also allow for us to pay the registration fee for the MCTM Math Summer Academy to support the math professional development written into the grant.</p> <p><b>C. EXPECTED RESULTS:</b> 8th grade students would have the opportunity to take PLTW in middle school for high school credit. Teachers are able to participate in critical math professional development to help support the implementation of the math curriculum.</p>

**\*AN LEA/AGENCY APPROVED AMENDED GRANT BUDGET FORM (C-125-A) MUST ACCOMPANY THIS REQUEST. SECTION -B- IS TO BE COMPLETED IF A PROGRAM/OBJECT INCREASED /DECREASED IS 15% OR MORE OF THE LAST APPROVED BUDGET OR \$1,000, WHICHEVER IS GREATER.**

Grant Project Manager:	Nicole Miller Ed.D.		06/14/23	301-334-7644
Finance Official:	Alison R. Sweitzer, CPA		06/14/23	301-334-8067
Superintendent /Agency Head:	Barbara L. Baker		06/14/23	301-334-8901
MSDE Grant Manager:	Donna Gunning		6-30-2023	



**MARYLAND STATE DEPARTMENT OF EDUCATION  
GRANT CHANGE REQUEST C-1-25 B**

GRANT CHANGE REQUEST #	<u>3</u>	REQUEST DATE	<u>6/14/23</u>
GRANT NAME	<u>ARP ESSER III</u>	GRANT RECIPIENT NAME	<u>Garrett County Public Schools</u>
MSDE GRANT #	<u>211953</u>	RECIPIENT GRANT #	<u>05458</u>
REVENUE SOURCE	<u>Federal</u>	SCHOOL NAME	<u>Garrett County Public Schools</u>
FUND SOURCE CODE	<u>0545</u>	GRANT PERIOD	<u>3/24/2021</u> <u>9/30/2024</u>


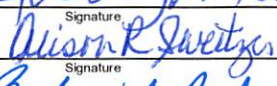


**SECTION A. This Grant Change Request: (All changes must be explained in Section B)**

<input type="checkbox"/>	Changes the Grant Period.	<u>                    </u>	<u>                    </u>
<input checked="" type="checkbox"/>	Reallocates Funds to a Different Category/Program and/or Object.*		
<input type="checkbox"/>	Increases/Decreases the Amount of the Grant.*	<u>\$0.00</u>	<u>\$0.00</u>
		(Amount) From	(Amount) To
<input checked="" type="checkbox"/>	Makes a Programmatic Change.		
<input type="checkbox"/>	Specifies a Change Other Than Those Listed Above (e.g., a change of address, fiscal agent or grant manager).		

**SECTION B. Fully explain the reason for all requested changes. (Increase row height to accommodate space if needed.)**

CAT/PRGM	PROGRAM NAME	OBJECT	PURPOSE OF CHANGE	
203-09	Instructional Staff Development	01	A. DESCRIPTION:	This is a programmatic change specific to expanding professional development to include Orton Gillingham IMSE Science of Reading training and autism training for teachers.
			B. REASON:	In order to meet the instructional needs of students, GCPS needs to offer Orton Gillingham Science of Reading training to all new teachers and teachers who are moving to different grade levels throughout the county. GCPS would like to offer autism training to help build teacher capacity in meeting the specialized needs of specific students.
			C. EXPECTED RESULTS:	GCPS will be able to provide high quality reading instructional aligned with student needs and will gain valuable strategies to work with students with specialized needs.
204-09	Instructional Staff Development	03	A. DESCRIPTION:	This is a programmatic change specific to expanding professional development to include Orton Gillingham IMSE Science of Reading training for teachers.
			B. REASON:	In order to meet the instructional needs of students, GCPS needs to offer Orton Gillingham Science of Reading training to all new teachers and teachers who are moving to different grade levels throughout the county. The appropriate kits will need to be purchased to support this training.
			C. EXPECTED RESULTS:	GCPS will be able to provide high quality reading instructional aligned with student needs.
206-09	Instructional Staff Development	01	A. DESCRIPTION:	This is a programmatic change specific to expanding professional development to include Orton Gillingham IMSE Science of Reading training for special education teachers.
			B. REASON:	In order to meet the instructional needs of students, GCPS needs to offer Orton Gillingham Science of Reading training to all new special education teachers and teachers who are moving to special education throughout the county.
			C. EXPECTED RESULTS:	GCPS will be able to provide high quality reading instructional aligned with student needs.
206-09	Instructional Staff Development	03	A. DESCRIPTION:	This is a programmatic change specific to expanding professional development to include Orton Gillingham IMSE Science of Reading training for special education teachers.
			B. REASON:	In order to meet the instructional needs of students, GCPS needs to offer Orton Gillingham Science of Reading training to all new special education teachers and teachers who are moving to special education throughout the county. The appropriate kits will need to be purchased to support this training.
			C. EXPECTED RESULTS:	GCPS will be able to provide high quality reading instructional aligned with student needs.

**\*AN LEA/AGENCY APPROVED AMENDED GRANT BUDGET FORM (C-125-A) MUST ACCOMPANY THIS REQUEST. SECTION -B- IS TO BE COMPLETED IF A PROGRAM/OBJECT INCREASED /DECREASED IS 15% OR MORE OF THE LAST APPROVED BUDGET OR \$1,000, WHICHEVER IS GREATER.**

Grant Project Manager:	Nicole Miller Ed.D.		06/14/23	301-334-7644
	Print Name	Signature	Date	Telephone #
Finance Official:	Alison R. Sweitzer, CPA		06/14/23	301-334-8067
	Print Name	Signature	Date	Telephone #
Superintendent /Agency Head:	Barbara L. Baker		06/14/23	301-334-8901
	Print Name	Signature	Date	Telephone #
MSDE Grant Manager:	Donna Gunning		6-30-2023	
	Print Name	Signature	Date	Telephone #



**MARYLAND STATE DEPARTMENT OF EDUCATION  
GRANT CHANGE REQUEST C-1-25 B**

GRANT CHANGE REQUEST #	<input type="text" value="3"/>	REQUEST DATE	<input type="text" value="6/14/23"/>
GRANT NAME	<input type="text" value="ARP ESSER III"/>	GRANT RECIPIENT NAME	<input type="text" value="Garrett County Public Schools"/>
MSDE GRANT #	<input type="text" value="211953"/>	RECIPIENT GRANT #	<input type="text" value="05458"/>
REVENUE SOURCE	<input type="text" value="Federal"/>	SCHOOL NAME	<input type="text" value="Garrett County Public Schools"/>
FUND SOURCE CODE	<input type="text" value="0545"/>	GRANT PERIOD	<input type="text" value="3/24/2021"/> From <input type="text" value="9/30/2024"/> To


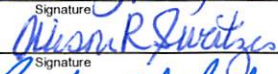
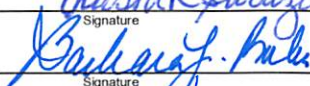
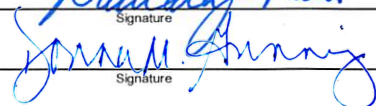
**SECTION A. This Grant Change Request: (All changes must be explained in Section B)**

<input type="text"/>	Changes the Grant Period.	<input type="text"/>	<input type="text"/>
<input checked="" type="checkbox"/>	Reallocates Funds to a Different Category/Program and/or Object.*	Date From	Date To
<input type="text"/>	Increases/Decreases the Amount of the Grant.*	<input type="text" value="\$0.00"/>	<input type="text" value="\$0.00"/>
		(Amount) From	(Amount) To
<input checked="" type="checkbox"/>	Makes a Programmatic Change.		
<input type="text"/>	Specifies a Change Other Than Those Listed Above (e.g., a change of address, fiscal agent or grant manager).		

**SECTION B. Fully explain the reason for all requested changes. (Increase row height to accommodate space if needed.)**

CAT/PRGM	PROGRAM NAME	OBJECT	PURPOSE OF CHANGE
205-08	School Library Media	08	A. DESCRIPTION: Add \$10,000 to School Library Media Contracted Services from Special Programs Salary. B. REASON: GCPS would like to reallocate funding to sustain a google meets extension that permits added functions such as break out rooms and attendance for virtual learning opportunities. C. EXPECTED RESULTS: Students will have access to a high quality virtual platform to support student learning.
203-02	Special Programs Salary	01	A. DESCRIPTION: GCPS is requesting a programmatic amendment to include expanding the extended learning opportunities to include opportunities for enhanced tier 1 core instruction for Swan Meadow school due to a change in the instructional framework and grade bands at the school. B. REASON: Due to a change in the instructional framework and grade bands for Swan Meadow, GCPS is requesting flexibility under the extended learning opportunities to include enhanced core instruction including co-teaching in order to meet the instructional needs of students. C. EXPECTED RESULTS: Students will receive high quality instruction in the new instructional framework.
			A. DESCRIPTION: B. REASON: C. EXPECTED RESULTS:
			A. DESCRIPTION: B. REASON: C. EXPECTED RESULTS:

**\*AN LEA/AGENCY APPROVED AMENDED GRANT BUDGET FORM (C-125-A) MUST ACCOMPANY THIS REQUEST. SECTION -B- IS TO BE COMPLETED IF A PROGRAM/OBJECT INCREASED /DECREASED IS 15% OR MORE OF THE LAST APPROVED BUDGET OR \$1,000, WHICHEVER IS GREATER.**

Grant Project Manager:	Nicole Miller Ed.D.		06/14/23	301-334-7644
	Print Name	Signature	Date	Telephone #
Finance Official:	Alison R. Sweitzer, CPA		06/14/23	301-334-8067
	Print Name	Signature	Date	Telephone #
Superintendent /Agency Head:	Barbara L. Baker		06/14/23	301-334-8901
	Print Name	Signature	Date	Telephone #
MSDE Grant Manager:	Donna Gunning		6-30-2023	
	Print Name	Signature	Date	Telephone #